Year 11 Big Picture – R.E.

Autumn 1 *Weeks 1 – 8 (8 weeks)*	*Autumn 2* *Weeks 9 – 15 (7 weeks)*	*Spring 1* *Weeks 16 – 21 (6 weeks)*
Autumn 1 – Theme A: Relationships and Families **Weeks 1–8 (8 weeks)** **Content** • Sexuality and Sexual Relationships • Marriage • Sex Outside of Marriage (Adultery) • Sex Before Marriage • Contraception and Family Planning • Revision for Progress Check (Islam & Christianity) • Revision for Progress Check (Theme D) • Progress Check • Progress Check Feedback / Reteach • Re-marriage and Divorce • Nature of Family • Purpose of Family • Gender Equality • Theme A Mini Test • Theme A Mini Test Feedback / Reteach • Origins of Life • Value of the World • Use and Abuse of the Environment **Summary** Students begin their study of Theme A by exploring Christian and Muslim beliefs about relationships, marriage, family life and gender equality. Alongside this, they revisit Paper 1 and Theme D content in preparation for the Year 11 Progress Check. Students then begin Theme B by considering religious and non-religious beliefs about the origins of life, the value of the world and environmental responsibility. **Skills** • Recall accurate religious knowledge and specialist vocabulary.	**Autumn 2 – Theme B: Religion and Life** **Weeks 9–15 (7 weeks)** **Content** • Revision for Mock – Islam • Revision for Mock – Christianity • Revision / Buffer • Mock Examinations • Use and Abuse of Animals (The Facts) • Use and Abuse of Animals (Religious Teachings) • Mock Feedback • Abortion • Euthanasia • Afterlife • Theme B Mini Test / Oracy • Theme B Mini Test Feedback / Reteach • Reasons for Crime • Theme D Recap **Summary** Students consolidate their knowledge of Paper 1 in preparation for their mock examinations before completing their study of Theme B. They explore religious and non-religious perspectives on the use of animals, abortion, euthanasia and beliefs about the afterlife, applying Christian and Muslim teachings to contemporary ethical issues. Students also revisit Theme D to reinforce prior learning. **Skills** • Recall accurate religious knowledge and specialist vocabulary. • Explain religious beliefs, teachings and practices using sources of wisdom and authority. • Apply religious teachings to contemporary ethical issues.	**Spring 1 – Theme E: Religion, Crime and Punishment** **Weeks 16–21 (6 weeks)** **Content** • Civil Disobedience and Unjust Laws • Types of Crime • Christian Attitudes to Crime and Lawbreakers • Muslim Attitudes to Crime and Lawbreakers • Aims of Punishment • Corporal Punishment • Capital Punishment • Theme E Mini Test / Oracy • Theme E Mini Test Feedback / Reteach • Prison and Community Service • Forgiveness • Islam Beliefs Exam Practice (1, 4, 6 and 12 mark questions) • Islam Practices Exam Practice (1, 4, 6 and 12 mark questions) **Summary** Students complete their study of Theme E by exploring Christian and Muslim teachings on crime, punishment, justice and forgiveness before assessing their understanding through a mini test. They then begin intensive GCSE Paper 1 revision, applying their knowledge of Islam Beliefs and Practices through a range of GCSE examination questions and exam technique. **Skills** • Recall accurate religious knowledge and specialist vocabulary. • Explain religious beliefs, teachings and practices using sources of wisdom and authority. • Apply religious teachings to contemporary ethical issues.

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• Explain religious beliefs, teachings and practices using sources of wisdom and authority. • Apply religious teachings to contemporary ethical issues. • Evaluate religious and non-religious viewpoints using evidence and reasoned judgement. • Develop confident GCSE exam technique across 1, 2, 4, 5 and 12 mark questions. **Cultural Capital** Students explore contemporary issues surrounding relationships, family life and equality, considering how religious beliefs continue to influence debates within modern British society. They also examine environmental responsibility and stewardship in response to current global challenges.	• Evaluate religious and non-religious viewpoints using evidence and reasoned judgement. • Refine GCSE exam technique through mock examinations and targeted feedback. **Cultural Capital** Students engage with contemporary ethical issues that continue to shape society, including medical ethics, the treatment of animals and beliefs about life after death. Through mock examinations and feedback, students develop resilience, independence and confidence in preparation for their GCSE examinations.	• Evaluate religious and non-religious viewpoints using evidence and reasoned judgement. • Refine GCSE examination technique across 1, 2, 4, 5 and 12 mark questions. **Cultural Capital** Students explore contemporary issues surrounding crime, justice and punishment, considering how religious teachings influence responses to criminal behaviour, rehabilitation and forgiveness. Through focused exam practice, students also develop the knowledge, confidence and resilience needed for GCSE success.
Assessment Objectives **Year 11 Progress Check – Week 3** Students will recall key facts and specialist religious vocabulary, explain religious beliefs and teachings using sources of wisdom and authority, and evaluate different religious and non-religious viewpoints. **Theme A Mini Test – Week 6** Students will recall key facts and specialist religious vocabulary, explain Christian and Muslim teachings on relationships and families, and evaluate contrasting viewpoints on contemporary ethical issues.	**Assessment Objectives** **Year 11 Mock Examinations – Weeks 9–10** Students will recall key facts and specialist religious vocabulary, explain religious beliefs, teachings and practices using sources of wisdom and authority, and evaluate different religious and non-religious viewpoints. **Theme B Mini Test – Week 14** Students will recall key facts and specialist religious vocabulary, explain Christian and Muslim teachings about religion and life, and evaluate contrasting viewpoints on contemporary ethical issues.	**Assessment Objectives** **Theme E Mini Test – Week 19** Students will recall key facts and specialist religious vocabulary, explain Christian and Muslim teachings on crime and punishment using sources of wisdom and authority, and evaluate contrasting viewpoints on contemporary ethical issues. **Year 11 PPE2 – Weeks 22–23 (Preparation begins this half term)** Students consolidate Paper 1 knowledge and develop effective GCSE examination skills in preparation for their second mock examinations.
Mini Test 1 – Yr. 7 = Week 6	**No Assessment**	**Big Test 1 – Yr. 7 = Week 17**
Spring 2 ***Weeks 22 – 27 (6 weeks)***	***Summer 1*** ***Weeks 28 – 32 (5 weeks)***	***Summer 2*** ***Weeks 33 – 39 (7 weeks)***
Spring 2 – GCSE Revision and Examination Preparation **Weeks 22–27 (6 weeks)** **Content** • Islam Practices Revision	**Summer 1 – Final GCSE Revision and Examinations** **Weeks 28–32 (5 weeks)** **Content** • Theme B (4 & 5 Mark Questions)	N/A – Students have left

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• Christianity Beliefs (4 & 5 Mark Questions) • Paper 1 Mock • Paper 2 Mock • Mock Feedback (Paper 1) • Mock Feedback (Paper 2) • Christianity Beliefs (1 & 12 Mark Questions) • Christianity Practices (4 & 5 Mark Questions) • Christianity Practices (12 Mark Questions) • Theme A (4 & 5 Mark Questions) • Theme A (1 & 12 Mark Questions) **Summary** Students transition from learning new content to refining their examination skills through intensive GCSE revision and mock examinations. They revisit Christianity Beliefs and Practices alongside Theme A, developing confidence in answering all GCSE question types through targeted practice, feedback and retrieval. **Skills** • Recall accurate religious knowledge and specialist vocabulary. • Explain religious beliefs, teachings and practices using sources of wisdom and authority. • Apply knowledge confidently across all GCSE question types. • Evaluate religious and non-religious viewpoints using evidence, reasoned judgement and relevant sources of wisdom and authority. • Refine GCSE examination technique through timed practice, self-assessment and personalised feedback. **Cultural Capital** Students deepen their understanding of how religious beliefs influence responses to contemporary ethical issues while developing the resilience, independence and examination skills required for success beyond GCSE.	• Theme B (1 & 12 Mark Questions) • Theme D (4 & 5 Mark Questions) • Theme D (12 Mark Questions) • Theme E (4 & 5 Mark Questions) • Theme E (1 & 12 Mark Questions) • Paper 1 Booster • Paper 1 GCSE Examination • Paper 2 Booster • Paper 2 GCSE Examination • Extra Revision **Summary** Students complete an intensive programme of GCSE revision, revisiting Themes B, D and E through targeted exam practice and retrieval. They consolidate their understanding of all GCSE content, refine examination technique and participate in booster sessions before sitting their GCSE Religious Studies examinations. **Skills** • Recall accurate religious knowledge and specialist vocabulary. • Explain religious beliefs, teachings and practices using sources of wisdom and authority. • Apply knowledge confidently across all GCSE question types. • Evaluate religious and non-religious viewpoints using evidence, reasoned judgement and relevant sources of wisdom and authority. • Demonstrate effective examination technique under timed conditions. **Cultural Capital** Students consolidate their understanding of a wide range of ethical, philosophical and religious issues, preparing them to engage thoughtfully with contemporary debates beyond	

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	school. They also develop resilience, independence and confidence as they complete their GCSE examinations.	
Assessment Objectives **Year 11 PPE2 (Paper 1 & Paper 2 Mock Examinations) – Weeks 23–24** Students will recall key facts and specialist religious vocabulary, explain religious beliefs and practices using sources of wisdom and authority, and evaluate contrasting viewpoints across full GCSE Paper 1 and Paper 2 examination papers.	**Assessment Objectives** **GCSE Paper 1 Examination – Week 31** Students will demonstrate secure knowledge and understanding of Islam and Christianity by recalling key facts, explaining beliefs and practices using sources of wisdom and authority, and evaluating contrasting viewpoints across the full Paper 1 specification. **GCSE Paper 2 Examination – Week 31** Students will demonstrate secure knowledge and understanding of Themes A, B, D and E by explaining religious teachings, applying them to contemporary ethical issues and evaluating different religious and non-religious viewpoints using well-reasoned arguments.	
Mini Test 2 – Yr. 7 = Week 26	**Mini Test 3 – Yr. 7 = Week 31**	**Big Test 2 – Yr. 7 = Week 35**